BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

Contents

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BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

The President's Editorial

Dear All,

It is a very informative and interesting issue!

You have 51 pages to enjoy reading.

We are grateful to all authors and collaborators!

I will share in advance only the great news coming from OsloMet and

partners – the BOBCATSSS 2023 Conference organizers:

'for the first time in the history of BOBCATSSS, the IFLA Journal has agreed to publish

selected conference papers in a BOBCATSSS special issue'!

In January 2023 will be the next BOBCATSSS Association Council Meeting.
You are cordially invited to nominate candidates for the BOBCATSSS Association Board
and to contribute for the further developments of BOBCATSSS community.
Send your messages to: t.todorova@unibit.bg up to 15th December 2022.

Warm regards!
Tania Todorova

BOBCATSSS 2022 Hybrid Conference (23rd – 25th May 2022)

University of Debrecen, Hungary

DATA AND INFORMATION SCIENCE, https://konferencia.unideb.hu/en/BOBCATSSS2022

Reportage by the students from Hanover

with minor contribution by Tania Todorova

BOBCATSSS 2022 – Day 1, May 23, reportage by Erit Grünefeld

Monday was the first day of the BOBCATSSS Conference in Debrecen. We started bright and early, and the atmosphere and the overall mood was very positive. Our group arrived at the Faculty of Informatics of the University of Debrecen around 8:30 and set up for registration together with some of the Debrecen students. Soon, the first attendees began to arrive and receive their badges and welcome packs.

Students' teams from Debrecen and Hanover and Atilla Gilányi

BOBCATSSS Association Newsletter
(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   **15/10/2022**   **https://bobcatsss.info/**

At 10:00 the BOBCATSSS conference officially started with the opening session, led by Atilla Gilányi. It featured Péter Murányi, a BOBCATSSS veteran who was there at the birth of the conference in 1994 in Budapest, and was even one of the signatories of the Letter of Intent.

Opening of the 30-ty Jubilee edition of BOBCATSSS

Since this year is the 30th anniversary, as an initiative of Bobcatsss Association Board, there was a competition held for students to create a poster or essay about their BOBCATSSS memories. Best collage winner was Patricia Miranda Pereira from ISCAP-Porto, Portugal. Best essay winner was Dóra Szabó, a PhD Student of the University of Debrecen and one of the main organizers of this year's conference.

Paavo Arvola and Ina Blümel (from BOBCATSSS Association Board) awarded Dóra Szabó, University of Debrecen – best essay winner of Challenge for Students Competition dedicated to 30-ty years BOBCATSSS

BOBCATSSS Association Newsletter
(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

The first plenary speech was given by Gyöngyi Karácsony, the director of the University and National Library at Debrecen, with the title "Dare to be Open: Transparency and Integrity in Science" in which she extolled all of us to embrace Open Science in our studies and work. After this inspiring lecture we gathered for a group photo and made our way to the university canteen for lunch. The vegetarians among us struggled a little with the options, but we appreciate the efforts of our hosts to feed such a large and diverse group of information scientists.

After lunch was the first session of short talks chaired by the one and only Nils Dille, 6th semester BIM student, who did an excellent job and always managed to keep the discussion animated with charm and humour. Congratulations Nils!

At the same time, a parallel session of online talks was streamed in another room, in which scholars from as far afield as Japan and the USA presented their research. The innovative hybrid format is making BOBCATSSS ever more international! It's only too bad the online participants couldn't join us over coffee to continue the conversation.

Gyöngyi Karácsony Plenary Speach

BOBCATSSS 2022 session

BOBCATSSS Association Newsletter
(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

After the coffee break, it was time for another session of short talks, this time chaired by Péter Mészáros. They too were very interesting but your authors for today's blog entry may have been a little too excited to pay as much attention as they deserved, because it was almost time to start the poster session. There were five interesting posters on display. Each group had 2-3 min. to present their posters, after which the audience was invited to look closely and ask questions. There is even a competition for best poster.

We all walked together to the main building of the University of Debrecen, a very impressive building worthy of being a fantasy movie setting, which hosted the BOBCATSSS welcome dinner in an impressive banquet hall. We had a good time chatting with our fellow attendees over a goulash and wine (tofu and wine for vegetarians) but didn't stay out too late, to be ready for another full day of BOBCATSSS sessions on Tuesday.

BOBCATSSS 2022 – Day 2, May 24, reportage by mawitten

We were really looking forward to this day. Today we could all cheer for our three lecturers on stage. Mr. Wartena during his lecture on „Don't be afraid of Artificial Intelligence: realistic expectations for information specialists" and Mrs. Blümel and Mrs. Clausing during their tasks as so-called chairs. But let's start at the beginning of the day. After a small breakfast we went to the university by bus. Once we arrived in the hall, the first lecture started. It was the lecture of Mr. Wartena. In order to introduce him appropriately, Mrs. Blümel took over the chair that morning. After the introduction we listened to the lecture of Mr. Wartena „Don't be afraid of Artificial Intelligence: realistic expectations for information specialists".

Afterwards we followed further presentations in the morning and then lunch. The afternoon sessions were then taken over by Mrs. Clausing. All our lecturers did a really great job by the way.

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

Afterwards we met at 5:30 pm at the UD University and National Library in Debrecen. Here we were able to take part in a successful guided tour in addition to nice impressions of their library systems.

The official end of the day was the gala dinner. It took place next to the library and offered besides delicious food some surprises. Apart from two birthdays we celebrated with cake, we were able to learn a traditional Hungarian dance with the help of students from the University of Debrecen. We could probably not keep up with them, but everyone had great fun.

BOBCATSSS 30ty years Birthday Cake

We ended the evening with a visit to the favorite bar of one of the organizers. Tomorrow is already the last day of the Bobcatsss, what will happen there?

BOBCATSSS 2022 – Day 3, May 25, by karineichhorn

After the wonderful gala dinner in the main building of the University of Debrecen, the last day of the conference started. After the last three presentations was the closing session.

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

The Chair of BOBCATSSS Association Board Tania Todorova announced the BobCAT of the Year 2021 award. This award represents the greatest recognition and respect to professionals for their outstanding contributions in developing and promoting LIS education in Europe and were given to Assoc. Prof. Dr. Cristóbal Urbano from University of Barcelona, Spain.

Also, that jubilee year we had Institutional BobCAT of the Year 2021, which were received by Dr. Peter Becker from the name of The Hague University of Applied Sciences for their contributions to the sustainability of the BOBCATSSS community and BOBCATSSS conference traditions.

The winners of the voting for the best posters and presentations at BOBCATSSS 2022 "Data and Information Sciences" conference were chosen.

Certificate of best presentation received by Ana Carballo-Garcia and Juan-José Boté-Vericad from University of Barcelona, Spain for their presentation on topic *FAIR Data: history and present context.*

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Erit Grünefeld and Sofia Morais from Hannover University won the title of the best poster.

The prize for all winners was a free ticket for the BOBCATSSS 2023, 25–27 January in Oslo Metropolitan University, Norway.

To top it off, the BOBCATSSS flag was presented to Magnus from Norway by the organizers from Hungary and Germany.

Bobcat of the Year 2021

Acceptance Speech for the award of Bobcat of the Year 2021

Cristóbal Urbano

https://orcid.org/0000-0003-0935-6436

Departament de Biblioteconomia, Documentació i Comunicació Audiovisual
Universitat de Barcelona

Good morning dear colleagues.

Dear Tania Todorova and members of the BOBCATSSS Association Board, dear organizers of the 30th BOBCATSSS Conference, dear University of Debrecen authorities, and last but not least, dear students.

It is my honour and privilege to accept the award of Bobcat of the Year 2021.

Cristóbal Urbano. Personal archive

This distinction as Bobcat, a beautiful animal whose image suggests to me the importance of being attentive and committed to the environment, has been awarded to me, according to the email I received from Tania, due to my record of, I quote, "encouraging the student's motivation and personal development, scientific and professional collaboration, and networking in our field".

However, I'd like to highlight that this has, by no means, been a personal, solitary accomplishment on my part. Without the involvement of my university in the second B of BOBCATSSS (for Budapest, Oslo, Barcelona, Copenhagen, Amsterdam, Tampere, Stuttgart, Szombathely and Sheffield), without the participation of at least five different representatives from Barcelona in the Euclid Boards, without so many people, I would not be here today. I accept the award as a recognition to all these people, as an expression of the persistence over time of the B for Barcelona in this BOBCATSSS adventure and as a commitment of my university to its future.

BOBCATSSS has undoubtedly been a key inspiration for me during all these years that I have dedicated myself to university teaching, which I feel is about placing students and their human, intellectual and professional growth at the centre of our attention. The approach of a conference organized by students, with students playing a leading role in the papers and posters, has proved successful in linking teaching with research and reflection on the future of the professions (in the plural, of course) in the LIS field, by always involving those who will be the protagonists of that future. A future that is defined by the conjugation in the present continuous of the verbs to transform, to adapt and to innovate.

If Euclid-Bobcatsss did not exist, it would have to be invented (given the outcomes we have had so far and the potential for the future). However, these types of organizations, these events do not happen in a vacuum: they need people, commitments, complicity and enthusiasm. It takes generosity. And this leads me to highlight the work carried out by the members of the Euclid Board and the universities that have collaborated by providing the people and the enthusiasm and organizing the BOBCATSSS meetings over these last 30 years, and which we are celebrating here today in Debrecen. Undoubtedly, when this edition of the meeting closes today, Tania Todorova, the other members of

the board and the local organizers, like their predecessors before them, will have the satisfaction of having carried out their duty well, but this will not prevent them from thinking that in the competitive world of academia, which is marred by the idea of "publish or perish", this type of commitment does not always have the most cost-effective returns in terms of personal progress in an academic life.

At a time when the LIS field is fully embodied in the university, where the pressure to research and publish as a way to achieve recognition in an academic career, the teaching and organizational activities I mentioned earlier represent a certain rebellion against the dictatorship of evaluation based on the Journal Impact Factor. It is necessary to have quality teaching that actively involves students and builds an LIS community in a broad European context, without academic or political boundaries, and open to the World as a whole. This means research in our area should not be confined to the ivory tower of academia and be reserved only for insiders who always move within the intellectual environment.

Considering this, I would like to suggest a line of renewal for the future: I believe that the "new frontier" for BOBCATSSS is to involve professionals (alumni in short) to a greater extent in a permanent dialogue between students, teachers and professionals. This relationship space would be able to open doors to mentoring and intergenerational dialogue.

That is why the award that I gratefully receive today represents for me a challenge to renew my support and commitment to what BOBCATSSS stands for. I do not receive this Bobcat of the Year recognition as a way of looking back, but rather as an invitation to

BOBCATSSS Association Newsletter
(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

offer myself as part of a community of people who can (and must) support the permanent reinvention of this organization that has helped so much to forge alliances between people and institutions over the years.

Let us all make the next thirty years of BOBCATSSS possible and fruitful! Let's transfer to the day-to-day running of our universities the philosophy promoted by BOBCATSSS of involving students, giving them a strong role in the four pillars of our activity, of our raison d'être: teaching, research, transfer and social outreach.

Since the 30 years of meetings have been labelled as a "jubilee edition", and as an expression of jubilation, of joy, I will end my speech with some quotes from the university hymn par excellence, Gaudeamus, which invites us to experience the moment with joy, to rejoice as we remember each meeting of the 30 meetings held and also those to come: Gaudeamos Igitur! (So Let Us Rejoice!)
The last verse of the hymn can be applied well to BOBCATSSS as a kind of common Alma Mater of us all:

Alma Mater floreat   *dissitas in regiones*
quae nos educavit,   *sparsos congregavit.*
caros et conmilitones

May our Alma Mater flourish,   Friends and colleagues, wherever
A source of education;   you are,
                                        Whether near or far,
                                        Heed the invitation.

Dear Bobcatsss friends …. Gaudeamus!

MIC 2022 (16th November 2022) – Latest News

Niels van der Meer & Lowie van Eck

MIC, the official BOBCATSSS Post Event, is getting closer every day.

Preparations are in full swing to make it a great hybrid conference live from the Speakers' Corner of the Hague University of Applied Sciences.

With the deadline coming closer, we're able to share more information with everyone and we are glad to announce that MIC 2022 will be kicked off by our fantastic keynote speaker, Anna Snel.

Anna Snel is the founder of the VUCA Academy, where she leads, among other things, the MISC (Master in Managing Information & Sustainable Change). She also gives workshops and lectures on VUCA issues, the Experience Economy and Design Thinking.

For everyone who is planning on attending BOBCATSSS 2023, it is still possible to submit your abstracts on https://mic2022.sciencesconf.org/ for a PechaKycha or Evelator Pitch. A perfect warm-up if you're also planning to present in Oslo!

Even if you're not planning on participating, be sure to sign up to be in the audience and don't miss this fantastic event. Register for free at: https://mic2022.sciencesconf.org.

An account needs to be created before a submission can be done.

We hope you want to share your *'knowledge'* with us on the 16th of November 2022, 15.30 CET.

Please send an email to lowievaneck@gmail.com if you want to attend this event live. We need the following information for the guest list: Name, e-mail, and link to the Hague University of Applied Sciences (student, professor, researcher or does not apply).

BOBCATSSS 2023

January 25 – 27, 2023

A New Era: Exploring the Possibilities and Expanding the Boundaries

Host: Department of Archivistics, Library and Information Science (ABI)
Oslo Metropolitan University (OsloMet)

Jamie Johnston and OsloMet Team and partners

Team BOBCATSSS 2023 is hard at work to bring you an engaging and dynamic conference. The call for proposals brought in over 60 abstracts, which cover a broad range of LIS and archival topics and are from students, professionals and faculty studying and working in many different national and institutional contexts. Thank you to everyone who helped get the word out! Keynote speakers and panelists have confirmed their availability. They also come from diverse research and professional backgrounds. For the first time in the history of BOBCATSSS, the IFLA Journal has agreed to publish selected conference papers in a BOBCATSSS special issue. This year's team – in the spirit and tradition of BOBCATSSS – is truly exploring the possibilities and boundries.

OsloMet students and faculty receive the BOBCATSSS flag

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

Call for Proposals

Thank you to everyone who submitted an abstract to BOBCATSSS 2023. The Paper and Poster Committees are evaluating the abstracts now and will send responses to the authors by October 21st. This date has been extended because the submission deadline was extended. Poster abstracts will be accepted until December 15: https://easychair.org/cfp/BOBCATSSS_2023

#bobcatsss2023

Thank you to our Publicity Committee for their ongoing dedication to promoting BOBCATSSS 2023. This year's logo was designed by Rebecca Smith with input from their collaborating partner Tirill Bjørkeli Svaler (OsloMet student).

For updated information about the conference and related events, check out the BOBCATSSS 2023 conference website: https://www.bobcatsss2023.com/home

BOBCATSSS Association Newsletter

Issue # 45   15/10/2022   https://bobcatsss.info/

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Conference Keynotes

The Keynote Committee has organized three keynote sessions, including two single keynote presentations and one keynote panel session. The following is an overview of the keynote speakers, their presentation topics and their professional and scholarly backgrounds.

Digital Library Dead Ends

Aslak Sira Myhre, Director of the National Library of Norway

"Digitization is not the answer to any question" says Aslak Sira Myhre, the National Librarian of Norway. In his keynote presentation, Myhre will recount how Norway developed the most expansive digital National Library collection in the world and how they are now working to transform the massive amount of digitalized information into services and common knowledge.

Myhre has been the Director of the National Library of Norway since 2014 and has led the library's work related to the dissemination of the historical collection and the expansion of digital services as well as the nationwide development of libraries as public information institutions.

After leaving his political career, he became an executive of !Les, a non-profit organization whose main duty is to promote reading and engage people to read more and, in 2006, he was appointed as director for the House of Literature (Litteraturhuset) in Oslo, which is Europe's largest with 250.000 annual visitors.

Myhre has published several books and worked as a journalist for several newspapers and magazines in Norway and abroad, including *The Guardian*, *The Washington Post*, *Aftonbladet*, Norwegian Broadcasting Corporation (NRK), *Klassekampen*, *Stavanger Aftenblad*, *Dagbladet*, *Samtiden*, and *Prosa*. His articles in *The Guardian* and *The Washington Post* after the terror attack in Oslo on July 22, 2011 have been translated into more than twenty languages.

Boundaries and Intersections Between Archives and LIS

Geoffrey Yeo, Honorary Senior Research Fellow in archives and records management in the Department of Information Studies at University College London (UK)

Yeo's keynote presentation will explore the boundaries and intersections, both conceptual and practical, between the field of archives and the field of LIS. Building on his two most recent books, *Records, Information and Data* (Facet, 2018) and *Record-Making and Record-Keeping in Early Societies* (Routledge, 2021), he will address this topic from a historical as well as a present-day perspective. He will look back at different perceptions in the past and will look forward to the future of these disciplines in the era of new digital media.

Geoffrey Yeo has more than 40 years' experience as an archival practitioner, consultant, and educator and he is the author of numerous books, book chapters, and articles on many aspects of archival theory and practice. He is editor of the *Principles and Practice in Records Management and Archives* series of professional texts and is also a member of the editorial boards of *Archivaria* (Canada) and *Arhivski Vjesnik* (Croatia). Although now retired from professional practice, he continues to be active as a researcher and writer and as a speaker at conferences on archival topics.

Libraries, Archives, and Museums in Transition

Join editors **Casper Hvenegaard Rasmussen, Håkon Larsen** and **Kerstin Rydbeck** and chapter authors in a keynote panel session to discuss conference themes covered in their forthcoming anthology titled *Libraries, Archives, and Museums in Transition: Changes, Challenges, and Convergence in a Scandinavian Perspective*.

Book Description: In recent decades, relations between libraries, archives, and museums (LAMs) have changed rapidly: collections have been digitized; books, documents and objects have been mixed in new ways; and LAMs have picked up new tasks in response to external changes. Libraries now host makerspaces and literary workshops; archives fight climate change and support indigenous people; and museums are used as instruments for economic growth and urban planning. At first glance, the described changes may appear as a divergent development, where LAMs are growing apart. However, this book demonstrates that the present transformation of LAMs is primarily a convergent development.

Casper Hvenegaard Rasmussen is an Associate Professor in the Department of Communication, Section for Galleries, Libraries, Archives and Museums (GLAM) at the University of Copenhagen. His long-term research interest involves library studies and cultural policy studies. His current research focuses on the relations between libraries, archives and museums.

Kerstin Rydbeck is a Professor of Information Studies at Uppsala University and holds a doctoral degree in Literature. Her research focuses on the sociology of literature and topics related to readers, reading patterns, and social reading activities as well as on the history of popular education and public libraries.

Håkon Larsen is Professor of Library and Information Science at Oslo Metropolitan University. His principal areas of interest are cultural sociology, cultural policy studies, and library studies. He has published extensively on the topic of cultural organizations and legitimacy. He holds a PhD in Sociology.

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   **15/10/2022**   **https://bobcatsss.info/**

Important Dates:

- Notification of acceptance to authors (abstracts): October 21st, 2022
- Paper Submissions: November 21th, 2022
- Notification of acceptance to authors (papers): December 19th, 2022
- Deadline for submitting final versions of papers: January 9th, 2023
- Conference Dates: January 25 – 27 2023

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   15/10/2022   https://bobcatsss.info/

IFLA Journal Special Issue: BOBCATSSS 2023!

The BOBCATSSS 2023 Proceedings and Publication Committee is pleased to announce that selected papers of BOBCATSSS 2023 will be published in a special BOBCATSSS 2023 issue of the *IFLA Journal*. The IFLA Journal, published by Sage Publishing, is an internationally recognized journal in the field of library and information science (Scopus cite score: 1.4; SJR: 0.347). One of the exciting features of this journal is that the abstract of the papers published in the journal is translated into Arabic, Chinese, French, German, Russian, or Spanish. Moreover, IFLA Journal is a member of the Committee on Publication Ethics (COPE), which highlights the journal's commitment to ethical publishing practices.

We hope to choose 12-15 papers for submission to the IFLA Journal for the special edition. The BOBCATSSS 2023 Papers Committee will make the initial selection, and authors will be asked to submit their papers in accordance with the Journal's submission requirements. Once submitted, each submission will be reviewed by a BOBCATSSS student reviewer with help from a mentor and an external reviewer. We believe that this process will allow student reviewers to experience the peer-review process and gain some essential reviewing and editing skills that they will be able to use for their future careers. For the special issue, we plan to have 1-2 guest editors. Guest editor(s) will work with the IFLA Journal editor in identifying external reviewers. More information will be available in the coming months.

Accommodation

For those coming to Oslo, there are a few different types of accommodation available that range from multi-star hotels to hostels, guesthouses and dormitories for groups:

- **Anker:** Both the **Hotel** and the **Hostel** have a special offer with the code BOBCATSSS (the code is available until 12th of November 2022).
- **Cochs Pensjonat** offers small apartments at affordable prices, for 2 or 4 people.
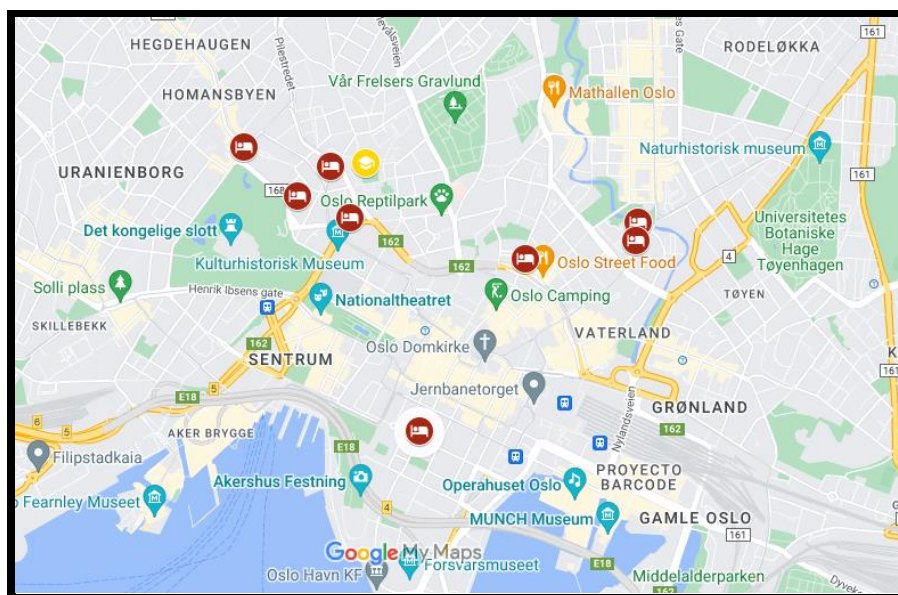
- **K7 Hotel Oslo** offers dormitories for up to 8, this type of accommodation may be appropriate for groups coming to the conference together.
- Both **Smarthotel Oslo** and **Scandic Holberg** offer classic hotel rooms and also have options for groups of 4 persons.
- Finally, **Comfort Hotel Xpress Youngstorget** and **Thon Hotel Slottsparken** offer both single and double rooms.

On the map you can locate the accommodations in reference to the place where the congress will be held (OsloMet). Also through this link (Maps: https://www.google.com/maps/d/edit?mid=1JByOcZ4g8hu9AgEb5i1ZwzcPSa3tRCE&usp=sharing) you can locate the exact location on Google Maps and access all information such as website, reviews, photos, etc.

We hope that these recommendations facilitate your attendance to the congress and allow you to enjoy the city of Oslo.

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   **15/10/2022**   **https://bobcatsss.info/**

Conference Events

Students in the OsloMet course *International Project Collaboration: BOBCATSSS* and the students and faculty on the Budget and Events Committees are working collaboratively to create and organize virtual and onsite events connected to the conference. Here again, Team BOBCATSSS members are finding ways to explore the possibilities and expand the boundaries. Stay tuned to the conference website and BOBCATSSS social media for updates!

Contact us

Please send any questions or comments to bobcatsss2023@gmail.com

We look forward to seeing and connecting with you in Oslo!

Libraries Supporting Dementia Friendly Communities: Theoretical and Practical Implications

Sanjica Faletar (PI), sfaletar@ffos.hr
Department of Information Science, University of Osijek, Croatia

Although librarians have not generally been identified as professionals caring for persons with dementia and Alzheimer's Disease (AD), recent research and best practices from across the world indicate that public libraries can contribute to the quality of their life and support the development of dementia friendly communities i.e. environments that are responsive to the needs of people with dementia, where they are understood, respected, and supported. Alzheimer's Disease (AD), an incurable neurological disease with an unknown cause, is increasingly becoming an economic, fiscal and social burden, and it is expected to grow since the world's population is ageing.

Although AD causes progressive cognitive impairment, library programs such as storytelling, reading programs (such as reading groups, shared reading and reading aloud) and reminiscence therapy can be used to reduce agitation of people with dementia, increase their self-esteem and engagement, improve their cognition and slow down the development of the disease. Libraries can also provide support to informal caregivers (CGs) of people with AD and contribuite to the removal of social stigma connected with dementia.
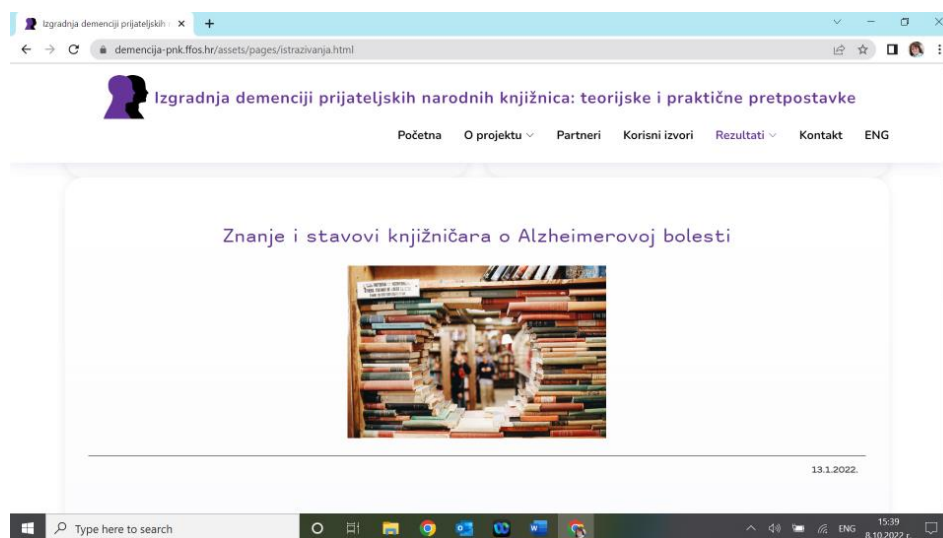
The project entitled *Dementia-Friendly Public Libraries: Theoretical and Practical Implications* (https://demencija-pnk.ffos.hr/) builds upon findings of an earlier project which focused on information needs and behaviour of people with dementia and their families (https://arhiva.ffos.hr/projekti/alzheimer/).

Project Website: https://demencija-pnk.ffos.hr/

Current three-year project (2021-2024), is funded by the Faculty of Humanities and Social Sciences at University of Osijek in Croatia. It gathered an interdisciplinary team of researchers from Croatia and abroad, librarians, legal and health professionals and civic organizations to understand how public libraries can promote and support development of dementia friendly communities. Apart from the scholarly studies (exploratory studies into knowledge about AD among librarians and LIS students, in-depth

studies into librarians' experiences with and attitudes toward dementia library programming etc.), the project activities include popular and educational activities aimed at raising awareness about dementia, removal of social stigma connected to that disease, and social inclusion and cultural engagement of persons with dementia. Last but not least, one of the project outcomes will be the publication of the first book ever, in Croatian language, that will be adapted to the needs of people with AD.

The proposed project seeks to contribute to the general understanding of this complex problem at theoretical level. Also, the project aims at the efficient transfer of knowledge, through the inclusion of all interested stakeholders and the application of the acquired new knowledge, in solving socially recognized challenges. Hopefully, the project will fulfil its ultimate mission and contribute to the raising of the quality of everyday life of this vulnerable social group.

If you would like to share your experiences in this topic, learn more about the project or get involved in some way (e.g. conduct similar studies and activities in your country), feel free to contact us.

DECriS European Summer School in Hildesheim

Lea Wöbbekind
Department of Information Science at the University of Hildesheim, Germany

The DECris Summer School on Information Science (DESS) was an intensive one-week teaching event for BA students who want to enroll in a MA program in Information Science. The lectures for core areas in LIS will enable students to close their knowledge gaps and prepare better for MA programs.

The DESS Summer School 2022 was organized by the Department of Information Science at the University of Hildesheim, Germany. The event took place at the University campus in Hildesheim from August 22-26, 2022. For students that were not able to join in person, online participation was enabled.

This year, 23 students from five countries participated in person and enjoyed the scientific program.

Lectures

This year's DESS lectures covered topics ranging from Information Science fundamentals to Preservation Management of Written Heritage. This section provides an overview of the lectures.

Introduction into Information Science, *Tatjana Aparac-Jelušić, University of Osijek, & Thomas Mandl & Stefan Dreisiebner University of Hildesheim*

Semantic Web, *Boris Bosančić, University of Osijek*

BOBCATSSS Association Newsletter
(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45　　　　　15/10/2022　　　　　https://bobcatsss.info/

Information Retrieval Systems & Organization of Information, *Thomas Mandl, University of Hildesheim*

Library and Information Services Assessment and Quality, *Gema Santos, University of Barcelona*

Evaluation of Human-Computer-Interaction, *Lea Wöbbekind, University of Hildesheim*

Introduction into the Scientific Method: a LIS Literature Panorama, *Juanjo Boté, University of Barcelona*

Evaluation of Open Educational Resources, *Eugenia Kovatcheva, University of Library Studies and Information Technologies, Sofia*

Introduction into Preservation Management of Written Heritage, *Damir Hasenay, University of Osijek*

Use of OER in Teaching and Learning, *Sandra Kučina Softić, University Computing Centre SRCE, Zagreb*

Practical example of creating an OER: Results from the workshop "intercultural aspects of information literacy and metaliteracy", *Stefan Dreisiebner & Joachim Griesbaum, University of Hildesheim*

Practical Exercises on Preservation, *Ines Horvat, University of Osijek*

Introduction to Python, *Thomas Mandl, University of Hildesheim*

Social program

The social program for DESS was interwoven into the schedule. In addition to activities such as a guided tour of the city of Hildesheim and an excursion to the state capital of Hanover, a guided tour at the Herzog August Bibliothek (HAB) in Wolfenbüttel took place on Wednesday afternoon. Dr. Hole Rößler, deputy head of the department of research planning and research projects, reported many interesting stories and curiosities about the origin and development of the HAB, which celebrates its 450th anniversary in 2022.

City Tour in Hildesheim

Participants during a lecture

Conclusion

The one-week program at DESS 2022 brought together students and teachers from different countries and positively inspired exchange and networking among them. Lectures, workshops, and practical exercises, as well as the social program, provided a broad insight into the field of Information Science. Students were given the opportunity to explore different perspectives and research relevant topics in the field of Information Science.

Acknowledgments

Co-Organizers of DESS are partners from DECriS project Prof. Dr. Thomas Mandl, University of Hildesheim, Germany; Prof. Dr. Cristóbal Urbano, University of Barcelona, Spain; retired Prof. Dr. Tatjana Aparac-Jelušić, University of Osijek, Croatia and Prof. DSc. Tania Todorova, University of Library Studies and Information Technologies, Sofia,

Bulgaria. Previously, a similar group organized the European Summer School on Information Science (ESSIS) for 3 years between 2017 and 2019. DESS is a continuation of these efforts.

A special thank you to the sponsors for making DESS 2022 possible: ACM's Special Interest Group on Information Retrieval (SIGIR) and Tagungsfond of the Sparkasse Hildesheim Goslar Peine.

News from Partners and Save the Dates!

INTERNATIONAL CONFERENCE
ON DIGITAL TRANSFORMATION AND INCLUSIVENESS OF THE HIGHER EDUCATION INSTITUTIONS
IN THE TIME OF CRISIS SITUATIONS
Osijek, May 22–23, 2023

Second Call for Papers and Posters

The International Conference on Digital Transformation and Inclusiveness of the Higher Education Institutions in the Time of Crisis Situations is planned as one of the Multiplier Events of the Erasmus + project Digital Education for Crisis Situations: Times When There is no Alternative– DECriS (2020–1–HR01–KA226–HE–094685). DECriS project is coordinated by the Filozofski fakultet Sveučilišta u Osijeku (Croatia), with partners from Stiftung Universität Hildesheim (Germany), Universitat de Barcelona (Spain), University of Library Studies and Information Technologies (Bulgaria) and Sveučilišni računski centar Sveučilišta u Zagrebu, (Croatia).

The main goals of the DECriS project are tackling future skills mismatches and promoting excellence in digital skills development; ensuring Higher Education Institutions (HEIs) contribute to innovation and inclusive digital education and strengthening connectivity at international level. In the line with EC's goals, DECriS project intend to focus on the development, testing, and promotion of flexible and modular Open Educational Resources (OERs) design and their placement on the project's platform; and integration of work placements in online environment. The project also aims to build evidence about what works in HEIs about Digital education during COVID–19 primarily, but as well in other crisis situations through studies, expert groups, and analysis and monitoring of benchmarks and indicators.

BOBCATSSS Association Newsletter

(A.K.A European Association for Library and Information Education & Research, EUCLID)

Issue # 45   **15/10/2022**   **https://bobcatsss.info/**

We invite (L)IS community to join us in Osijek, Croatia for two DECriS project conference days May 22-23, 2023. We would also like to inform you that later that week (May 24-27, 2023) an international conference *Libraries & Information Institutions in the Digital Age (LIDA),* organized by Rutgers University, USA, and University of Osijek and University of Zadar, Croatia, will take place in city of Osijek. We invite you to consider prolonging your stay in Osijek and take part in both events (at discounted registration rate).

The Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Osijek, a member of i-Schools movement, will also mark 25th anniversary of its establishment (www.ffos.hr) during the conference.

Thus, plan your trip to Osijek and Croatia, as there will be a number of interesting events (invited lecturers, workshops, accepted papers and panel discussions).

Your proposals are welcomed as research papers, short papers and posters. For research papers we would expect proposals no longer than 7 000 words; for short papers the limit is 3 000 words. Poster should have not more than 1 500 words.

Proposed sub-topics for DECriS Conference are:

- Digital Education (DE): approaches, strategies and organisational models
- DE supporting equity, inclusion and internationalization of higher education (HE)
- DE in the time of crisis: innovative practices and solutions
- Virtual reality and game-based learning
- Emergency online teaching: experiences and best practice
- Emergency online teaching and mental health issues
- Trauma-informed teaching and learning
- Wellness and self-care strategies for dealing with stress, anxiety and burn-out of teachers and students
- Mobile teaching
- Pros and cons for DE in the time of crisis
- Teachers' and students' perception and expectations of DE
- Users' experience and satisfaction with hybrid and DE; best practices
- Pedagogical approaches to the DE

- New methodologies and digital competencies for DE
- Innovative curricula and educational methods in DE
- Digital testing and assessment
- Impact of hybrid and DE on learning outcomes and higher education in general
- Digital transformation: the role and expected impact of information institutions on higher education
- Open Educational resources (OERs): perception, experiences, challenges
- (Quality) evaluation of OERs: approaches, case studies, views from different perspectives and experiences
- Internship and apprenticeship in the time of crisis: perception, experience, challenges
- Digital internship

Deadlines:

Submission of proposals: 1 December 2022

Notification of acceptance: 15 January 2023

Submission of full-text manuscripts (conference papers only) for consideration for publication in scholarly journals (Education for Information – Q1 and Vjesnik bibliotekara Hrvatske – Q3): 28 February 2023 (OPTIONAL)

Notification of acceptance of full-text manuscripts for publication: 1 April 2023

Publication of peer reviewed conference papers: by the end of 2023

Submissions should be uploaded at: https://easychair.org/conferences/?conf=decris2023

Conference fee:

For accepted research papers/short papers/posters – 150 Euros

For participants without presentations – 200 euros

For students – 50 euros

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Venue – The City of Osijek

Osijek is the fourth-largest city in Croatia and the largest city and the economic and cultural centre of the eastern Croatian region of Slavonia, as well as the administrative centre of Osijek-Baranja County. Osijek is located on the right bank of the Drava River, 25 km (16 mi) upstream of its confluence with the Danube river.

Source: Yumahackers – Own work, CC BY-SA 4.0 https://commons.wikimedia.org/w/index.php?curid=62911873

Various cultures have left their mark in this city, since Osijek is also strategically well-positioned, with neighbouring countries like Hungary and Serbia within driving distance. Nearby, there is a must-see Nature Park Kopački rit, also called the European Amazon, which was declared a part of the Mura-Drava-Danube Biosphere Reserve under UNESCO. The city is increasingly attracting young populations thanks to its prestigious university and a growing software development industry. Osijek is also known as a gastronomical capital of Croatia, offering diverse specialties such as fresh fish, game, organic veggies, and delicious artisanal pastry, made in traditional ways. The city has a growing craft beer scene, and is surrounded by a traditionally

well-known wine making region. The city is considered as a local capital of bicycling and every June it hosts the Pannonian Challenge, an extreme sport and music festival.

To get an idea of the picturesque nature of the city and the river Drava, you are invited to take this virtual tour: https://www.youtube.com/watch?v=3KY_ocokDqE

Venue:

Faculty of Humanities and Social Sciences, University of Osijek
Lorenza Jaegera 9
HR-31000 Osijek, Croatia

Please follow the information about the **DECriS** project conference at https://decris.ffos.hr/
Also, for your information: following our Conference the LIDA Conference (*Libraries & Information Institutions in the Digital Age) takes place –* https://lida.ffos.hr/
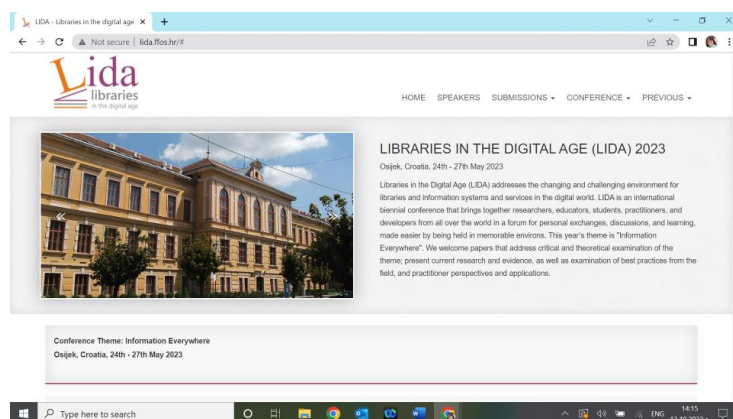
LIDA Conference, 24–27 May 2023, Osijek, Croatia

You are warmly invited to submit your work for presentation at the LIDA (*Libraries & Information Institutions in the Digital Age*) biennial international conference to be held in Osijek (Croatia), May 24–27, 2023. The theme of the conference is *Information Everywhere* (http://lida.ffos.hr/).

We welcome submission of papers, panels, workshops and posters that address critical and theoretical examinations of the theme; report current research and evidence-based approaches as well as present innovative approaches from the field, and practitioner applications and perspectives. Due to many requests, the deadline for submission of extended abstracts has been extended to October 15, 2022.

We are happy to share with you the names of our keynote speakers (https://lida.ffos.hr/speakers/):

Annemaree Lloyd (Department of Information Studies, University College London): *When Information is Everywhere : How Should We Think About Information Literacy Practice?*

Dimitris Soudias (Hellenic Observatory, London School of Economics): *The Commoning Library: Alter-Neoliberal Pedagogy in Informational Capitalism*

Carol Gordon (Gordon Consulting): *Researching Ross: A Reflection on Dr. Todd's Rationale for the Study of School Libraries, the Results of his Work, and his Reasoning for the Relevance and Resiliency of School Libraries*

The LIDA conference is being planned to be fully in-person. If circumstances do not allow an on-ground conference to take place safely, LIDA will move to a virtual conference platform.

We would also like to inform you that earlier that week (May 22-23, 2023) an international conference *Digital Transformation and Inclusiveness of the Higher Education Institutions in the Time of Crisis Situations,* organized by Erasmus+ project DECriS (https://decris.ffos.hr/), will take place in Osijek. We invite you to consider prolonging your stay in Osijek and take part in both events (at discounted registration rate).

Deadlines:

Submission of proposals (extended abstracts): October 15, 2022.

Notification of acceptance: November 15, 2022.

Submission of full-text manuscripts for review and inclusion in the scholarly journal *Education for Information*: January 31, 2023 (optional).

Notification of acceptance of full-text manuscripts for publication: 1 March 2023

Submission of final versions of full-text manuscripts: 30 March 2023

Publication date: June 2023

Conference Co-Directors:

Marie L. Radford, Ph.D., School of Communication & Information, Rutgers Univ., USA

Sanjica Faletar, Ph.D., Dept. of Information Sciences, Univ. of Osijek, Croatia

Drahomira Cupar, Ph.D., Dept. of Information Sciences, Univ. of Zadar, Croatia

For more information visit http://lida.ffos.hr/. Email: lida@unizd.hr

8th European Conference on Information Literacy (ECIL)
http://ecil2023.ilconf.org/

October 9-12, 2023, Krakow, Poland
First Call for Paper

The European Conference on Information Literacy (ECIL) is organized by the Department of Information Management of Hacettepe University, Department of Information and Communication Sciences of Zagreb University and the Information Literacy Association.

The eighth ECIL conference will be co-organized and hosted by Jagiellonian University between 9-12 October 2023, in Krakow, Poland.

BOBCATSSS Association Newsletter

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Issue # 45   15/10/2022   https://bobcatsss.info/

Aim & Scope

Experiencing Information and Information Literacy being the main theme, ECIL aims to bring to-gether researchers, information professionals, media specialists, educators, policy makers and all other related parties from around the world to exchange knowledge and experience and discuss recent developments and current challenges in both theory and practice.

Main topics of the Conference include (but not limited with) the following:

- Experiencing information literacy
- Experiencing information
- Embodied information literacy experiencing
- New paradigms, methods for information literacy research
- New challenges to information literacy training, learning in online and hybrid settings
- New challenges for remote work and information literacy
- New forms of and approaches to IL training in times of crises
- Information literacy in postpandemic era
- Information literacy in social media context – experiencing literacies
- Information literacy in post-truth era (misinformation, disinformation, fake news, alternative facts)
- Critical thinking
- Information literacy and democracy, citizenship, active participation
- Information literacy, libraries, the public sphere
- Information literacy and ethical/social issues
- Information literacy in everyday life

BOBCATSSS Association Newsletter
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Issue # 45   15/10/2022   https://bobcatsss.info/

- Information literacy and digital empowerment

- Information literacy and trans/inter/multiculturalism

- Information literacy and community engagement

- Information literacy and social change

- Information literacy as emancipatory pedagogy

- Information literacy and inclusive education

- Information literacy and lifelong learning

- Information literacy in theoretical context (models, standards, indicators)

- Information literacy and related concepts (transversal competencies, media literacy, news literacy, data literacy, civic literacy, transliteracy, metaliteracy, e-literacy, digital literacy, computer literacy, scientific literacy, visual literacy)

- Information literacy research (research strategies, methodology and methods)

- Information seeking and information behavior

- Information literacy good practices

- Information literacy networks and networking

- Information literacy policies and policy development

- Information literacy and libraries (college and university libraries, school libraries, public libraries, special libraries)

- Information literacy and LIS education

- Information literacy and knowledge management

- Information literacy across disciplines

- Information literacy in different cultures and countries

- Information literacy in different contexts (law, health, etc.)

- Information literacy and education
- Information literacy education in different sectors (K-12, higher education, vocational education)
- Information literacy instruction (curriculum development, instructional design, teaching techniques and methods, Web-based training, e-learning, measurement and evaluation, promotion and marketing, training the trainers, partnership, collaboration across professions, teacher education, integrating into curricula)
- Information literacy for different groups (adults, children, young people, disadvantaged groups)
- Information literacy in the workplace
- Information literacy and employability
- Information literacy and organisational success
- Information literacy and competitiveness
- Information literacy and emerging technologies
- Information literacy in the future

Important Dates
First call: **October 2022**
Second call: **November 2022**
Third call: **December 2022**
Conference management system opens: **November 2022**
Abstract submission deadline: **22 January 2023**
Notification of acceptance for abstracts: **19 February 2023**
Deadline for submitting final versions of abstracts: **12 March 2023**
Authors' notification on final decision on abstract category: **2 April 2023**
Registration starts: **1 May 2023**

BOBCATSSS Association Newsletter

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Issue # 45   **15/10/2022**   **https://bobcatsss.info/**

Full-text submission deadline: **15 April 2023**
Notification of acceptance for full-texts: **30 May 2023**
Deadline for submitting final versions of full-texts: **15 June 2023**
Early registration deadline: **30 June 2023**
Author registration deadline: **15 July 2023**
Conference sessions: **9–12 October 2023**

Paper Submission

The Conference is composed of several types of contributions, such as full papers, posters, PechaKucha, best practices, workshops, panels, invited talks, and doctoral forum, each of which has different requirements and restrictions regarding the length, time allocation and content. Contributions should be prepared using the templates available through the Conference web site and submitted electronically via the conference management system before the deadlines indicated under important dates. Contributions will be peer-reviewed. Detailed information about review process can be obtained from Conference web site. At least one of the authors should register online via Conference web site and take part at the Conference to make the presentation.

Venue
9 October 2023
[The Jagiellonian University](#)
Krupnicza Street 33, 31-123 Kraków, Poland

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Auditorium Maximum. Source: Jagiellonian University, Auditorium_Maximum_UJ, photo: F.Radwański

10 – 12 October 2023
Faculty of Management and Social Communication
4 Prof. Stanisława Łojasiewicza Street, 30-348 Kraków, Poland

The buildings of the 3rd Campus. Source: Faculty of Management and Social Communication, photo: Dorota Rak

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Issue # 45   **15/10/2022**   **https://bobcatsss.info/**

Contact

Abstract submission, review process & book of abstracts
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Full-text submission, review process & proceedings book
Serap Kurbanoğlu, General Co-chair and Co-chair of ECIL 2023
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Registration
Joumana Boustany, General Co-chair and Co-chair of ECIL 2023
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Local issues, programme, visa letters, accommodation and tours
Monika Krakowska, Co-chair for ECIL 2023
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30ty Years BOBCATSSS

Works from Challenge for Students' Competition

"What is BOBCATSSS to you and What is the spirit of BOBCATSSS?"

Collage by Patricia Miranda Pereira, student at ISCAP, Porto (Portugal)

Laura Avià

Former student of the University of Barcelona, Spain

I was attending my last year at the University of Barcelona when I enjoyed the experience of Bobcatsss 2019 in Osijek, Croatia. BOBCATSSS provides students in information sciences with an opportunity to develop personally and professionally through learning and networking.

I had heard of BOBCATSSS before, but I did not dare to participate until attending the European Summer School on Information Science 2018. It was an event framed in an Erasmus+ project, and thanks to it, I dared to submit my paper at BOBCATSSS.

BOBCATSSS is also an event that brings together students and professors from all over Europe. I travelled from Barcelona with a group of classmates who made a poster, and at BOBCATSSS we reunited with two students from our faculty who went on Erasmus and took part in the event. We also could take advantage of the fact that we had flown from Budapest to discover the capital of Hungary.

It was a pleasure to interact with BOBCATSSS participants. They were friendly, open-minded people who easily spoke to us about their research. The organization team, a key component of the event, always planned activities that allowed us to get to know each other and the city. We met people from many countries, such as Germany and the Czech Republic, and a Hungarian couple who had met at BOBCATSSS! Also, I went ice skating for the first time in my life.

The spirit of BOBCATSSS embodies cooperation, teamwork and ambition. After my speech, I had an anxiety attack, but I was accompanied by the staff, the professors and the students, and I felt much better. Thanks to BOBCATSSS, we met amazing people, and the proximity of the people made us discover fascinating research topics.

Collage by Nicoleta-Roxana Dinu, PhD, Romania

Dalbert Oliveira
ISCAP-IPP, Porto (Portugal)

The first time I heard about BOBCATSSS was in 2019 while participating in an exchange program in Brazil as a student of the Master in Information Science in Portugal. The chance to receive feedback from a panel of experts and a wider audience caught my attention and I submitted my first paper for the 2020 BOBCATSSS conference in Paris.

At that event, I took it to myself that BOBCATSSS represents the opportunity to receive feedback on investigations, but still meet new people and cultures, new points of view, and new universal themes, all this with some fun, with the tasting of different flavors, wrapped in a brainstorm of ideas.

I've been following BOBCATSSS ever since. The following year, in 2021, BOBCATSSS was in the city I live in, Porto (in Portugal), and this time I became part of the BOBCATSSS spirit, helping in the virtual organization of the conference as a student at ISCAP. It doesn't matter if the form of the conference is face-to-face or online – of course, I prefer face-to-face – BOBCATSSS is the event I'm waiting for to be able to meet again many of the minds that collaborated with my current investigative internship.

BOBCATSSS represents a leap in my academic and research life. It makes me stop to reflect on topics I had never thought about. "A spirit of reflection", is for me the spirit of BOBCATSSS. At the end of the event, I already feel anxious to know the themes of the next conference and I start to reflect on my investigations and how they could fit into these events.

Svetoslava Dimitrova
University of Library Studies and Information Technologies, Sofia, Bulgaria

If you have never participated in a BOBCATSSS conference... Well, better try and change that as fast as you can! I do not believe that it is possible, in words or in any other way, to describe to someone what magic BOBCATSSS is. You have to experience that in order to understand it. BOBCATSSS connects worlds, changes points of view and most importantly – just "warms" you from within. As trivial as it sounds, BOBCATSSS is in my heart. This is no ordinary conference where you send your paper, patiently wait for the final program when you check when is your turn and perhaps present your paper a little nervously. There is no monotonous passing of the day here, it is absurd to think that you may be bored. Here you see how generations lend a hand and the end result is satisfying for everyone!

I will never forget my first participation in BOBCATSSS – a cold January morning in 2019 when I left for Osijek, Croatia and I was not sure what awaited me... Among the heavy snow we came to the Faculty of Humanities and Social Sciences at the University of Osijek and despite the cold weather, everyone was smiling! There was warmth in the air, as if everyone were at home. And with each passing day, I began to understand them. I felt the same warmth and on the last day I understood why everyone was talking en-thusiastically about the next BOBCATSSS – because when you become part of BOBCATSSS once, it is as if you have become the newest member of the huge family, which is actually BOBCATSSS! I watched the huge hall, full of people from so many countries who didn't seem to want to part, talking hearty about how next year would be even better – I honestly doubted it was possible. But it happened – BOBCATSSS at Gustave Eiffel University, Paris,
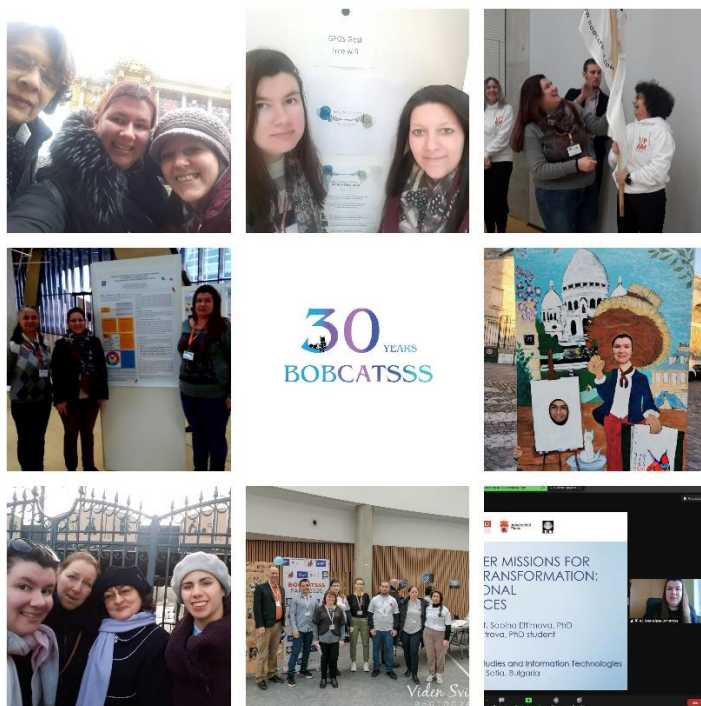
France, in 2020 exceeded my expectations –we met people who participated last year and how happy everyone was that BOBCATSSS unites them again, made me realize once again that BOBCATSSS is not just a conference, it is not a different location every year – it's a real pleasure that warms you until next year!

In 2021 BOBCATSSS was held online, and the reason is clear to all of us – COVID19. I was somewhat sad that I would not be able to see everyone in person, in real life, at the Porto Accounting and Business School, part of the Porto Polytechnic (ISCAP) in Porto, Portugal. I thought BOBCATSSS would not be the same. I was wrong! Even online I managed to feel the spirit of BOBCATSSS, the positive energy somehow reached me. On the last day, just before the closing ceremony, I was happy – BOBCATSSS was here, and it felt

more alive than ever! The feeling was even more real when it started to snow quietly, and I continued to be part of BOBCATSSS, and the distance could not separate us. I can only imagine what is going to be in 2022 in the University of Debrecen, Hungary. Somehow the word incredible comes to my mind!

But I know something for sure – once BOBCATSSS is in your mind and heart, it is there forever!